

Fairforest Middle School

4120 N. Blackstock Rd.
Spartanburg, SC 29306



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Dean Ledford
Enrollment:	784 students	Superintendent:	Dr. Darryl Owings
School Phone:	864-576-1270	Board Chair:	Rev. Kevin Harrison
School Website:	http://ffm.spartanburg6.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

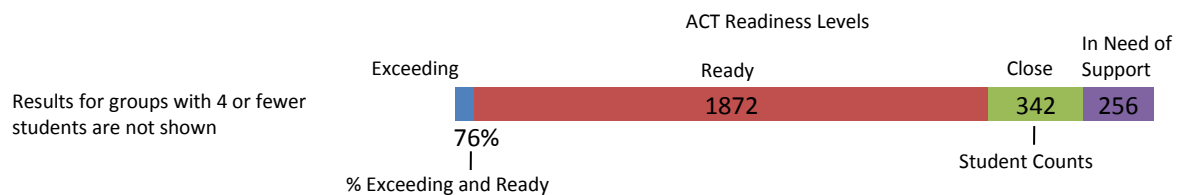
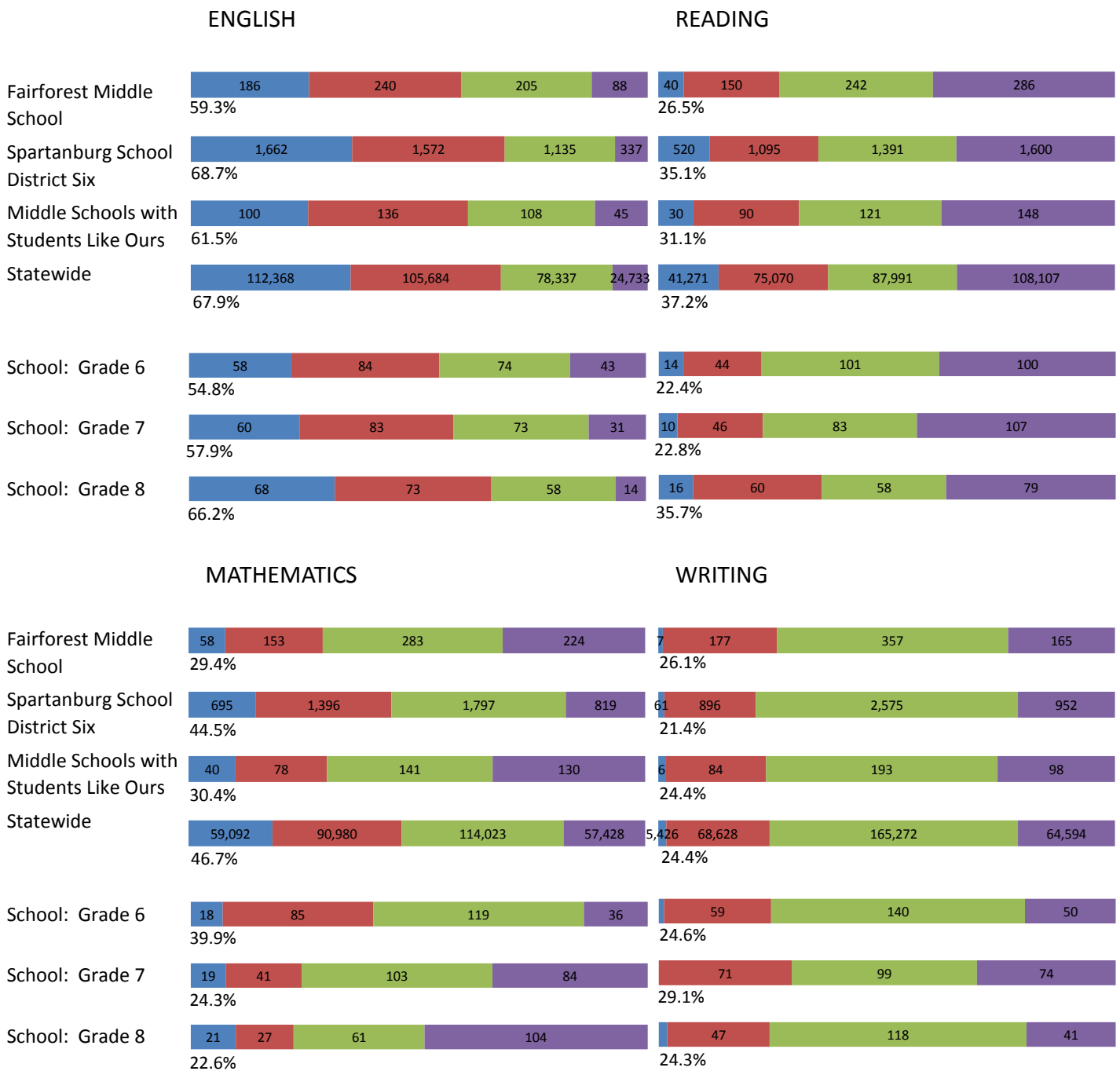
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by making sure that all our students experience a rigorous academic curriculum in a supportive learning environment. Many of our students receive academic honors including over 200 Beta Club members and 6 Junior Scholars. We offered three continuing classes to our students this year: Gateway to Technology, English 9, and Computer Applications. 55 students were administered the Algebra and Eleven English 9 End of Course test and all were successful in passing those test. Our students also excel in the fine arts and athletics. All of our teams had an outstanding athletic season, with our boys' basketball team winning the Peachtree Conference during the regular season. We added a new boys and girls soccer team last year and we had excellent participation this year with the boys winning the Peachtree Conference regular season. Our band, orchestra, and chorus students consistently receive excellent and superior ratings at regional and state competitions with several students being named as all-region and all-state. This helped set the tone for a successful school year! In addition to the new academic classes and sports programs, Fairforest Middle School was able begin our transition to a STEAM school; science, technology, engineering, arts, mathematics. The STEAM approach to learning is a project based curriculum, where student work together to solve problems in real world situations. Most importantly, the Fairforest Middle School family gives back to the community. Students and staff members participate in a canned food drive in the fall of each year, consistently contributing thousands of items to a local food bank. Fairforest Middle School also participates in a school wide Operation Christmas project in an effort to make the holidays brighter for those less fortunate. In addition, Fairforest Middle School students and teachers participate in service activities such as recycling, United Way Fundraiser, and Relay for Life. Fairforest Middle School is a place where students reach their academic potential, flourish in the fine arts, and give back to their community, as they become real world problem solvers. We invite you to join us at Fairforest Middle School, where we make it our mission to prepare students for a changing world by seeing that all students are college and career ready. Sincerely, Dean Ledford, Principal Carolyn Elston, SIC Chairperson

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

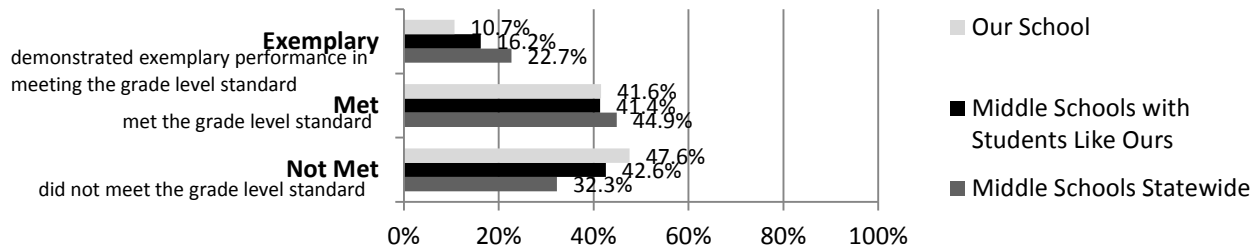
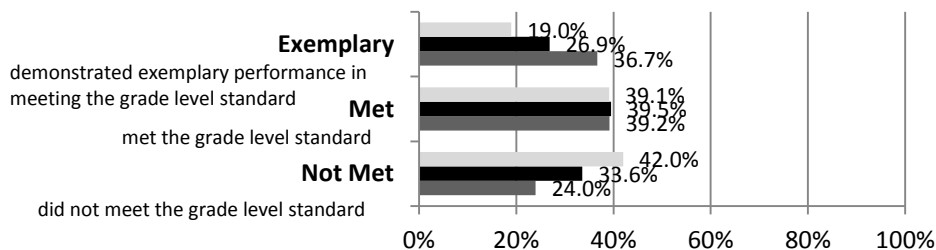
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
53.3	49.0	55.2

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
60.9	53.8	59.4

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.1
English 1	100	91.4
Biology 1	N/A	65.6
US History and the Constitution	N/A	54
All Subjects	100.0	93.9

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 784)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	81.9	Down from 93.2%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	21.8	Up from 15.2%	21.8
Attendance Rate	95.2	Down from 95.6%	95.0
With disabilities	15.3	Up from 15.2%	14.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.7
Percentage of students served by gifted and talented programs	23.3	Up from 21.0%	15.9
Percentage of students retained	0.0	Down from 0.4%	0.8
Annual dropout rate	0.0	No change	0.0
Teachers (n = 54)			
Percentage of teachers with advanced degrees	61.1	Down from 64.9%	58.3
Percentage of teachers on continuing contract	75.9	Down from 77.2%	72.5
Teachers returning from previous year	84.7	Down from 88.5%	84.2
Teacher attendance rate	95.6	Up from 93.4%	94.7
Average teacher salary*	\$46,433	Down 1.2%	\$46,433
Professional development days / teacher	14.5 days	No change	10.9 days
Percentage of teacher vacancies for more than 9 weeks	3.5	N/A	0.5
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	16.7 to 1	Down from 18.4 to 1	20.5 to 1
Prime instructional time	88.6	Up from 87.7%	88.4
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 92.4%	99.4
Character development program	Fair	Down from Good	Good
Avg. age of books / electronic media in the school library	12.0	N/A	14.9
Number of resources available per student in the school library media center	11.7	N/A	25.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.1	N/C	0.7
District-issued technology devices per teacher	1.5	N/C	2.0
Percentage of classes not taught by highly qualified teachers	27.2	Up from 10.6%	5.3
Dollars spent per pupil**	\$8,754	Up 14.4%	\$8,002
Percent of expenditures for instruction**	66.9	Up from 66.8%	61.7
Percent of expenditures for teachers' salaries**	67.4	Down from 67.7%	62.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	66	188	80
Percent satisfied with learning environment	77.2	64.4	76.3
Percent satisfied with social and physical environment	75.8	62.1	65.4
Percent satisfied with school-home relations	57.6	82.5	66.3

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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